Social Thinking		
Session D		
Theme: Perspective Taking	**Lesson's Theme: Vocabulary of Perspective**	

Aims:

- For students to be aware of the concepts 'know', 'think' and 'guess'.
- For the students to be able to identify what one story character knows about another character/situation.
- For students to be able to suggest what one story character might think about another character/situation (infer).
- For students to be able to guess what might happen next in the story

Activity	Procedure	Equipment
Review ST vocabulary and cards (2 mins)	Show cards & discuss examples	Symbols
Bean Bag game – Part 2	Students sit in a circle. Pass a bean bag. Encourage students to recall the interests of their peers. As they remember them, write them on the board. Each student should have three interests/ preferences next to their name. NB if students can't remember from last week give encourage their peers to give clues. If this is too difficult, you give clues, so that all of the interests can be remembered. Reflect on how it feels for others to remember something about you (related back to 'Personal Memories'). Encourage each student to make an inference (think) and prediction (guess) about a peer. Examples are given below to help you guide the students. You could draw simple pictures or give forced choices to help this process.	Bean Bag Pen/paper for teacher

Interest/Preference (Know)	Inference (Think)	Prediction (Guess)
Watching Everton play.	I think you dislike other football teams.	I guess that you will be watching football on Saturday afternoon.
Mine Craft	I think you enjoy solving puzzles.	I guess you will spend a large part of the weekend online playing games.
Fishing	I think that you enjoy being outdoors.	I guess that you will eat fish for dinner.