

## SOCIAL THINKING

### Part 11 - Session 45

#### Theme: Perspective Taking

#### The Hidden Agenda 5

#### Aims:

- For students to understand that we all have intentions behind our behaviours.
- For students to understand that our intentions can be known as a 'Hidden Agenda' or a 'secret'/'unseen' plan.
- For students to be able to use visual clues to infer possible intentions.
- For students to be able to list ways that they can work out a person's 'hidden agenda' e.g. facial expression, body language, context.
- For students to be familiar with truth as a scale (see Winner's, Handout 5).
- For students to understand why it is necessary to say things which make people feel good and feel safe and that this sometimes involves using 'white lies'.

Activity	Procedure	Equipment
'Would I lie to you?' Quiz game	Hand out cards to the students. Some of these will contain true statements that the student has written about themselves, others will have random statements on them (see below). Encourage each student to read out the statement, the other students have to guess if the statement is true or a lie.  After each one, discuss why the person would say X, Y or Z and what their intention might be e.g.	Cards with statements

I have two hedgehogs living in my back garden.	I eat chocolate every day.	Maths is my favourite subject.
This Christmas I'm going to New York.	I love Death Metal.	I love eating spam.
My room is painted black.	I have three lizards.	I keep tropical fish.
I support Manchester United.	I run 5km every Saturday.	I believe that eating an apple a day keeps me fit.