

## SOCIAL THINKING

### Part 11 - Session 44

**Theme: Perspective Taking**

The Hidden Agenda 4

**Aims:**

- For students to understand that we all have intentions behind our behaviours.
- For students to understand that our intentions can be known as a 'Hidden Agenda' or a 'secret'/'unseen' plan.
- For students to be able to use visual clues to infer possible intentions.
- For students to be able to list ways that they can work out a person's 'hidden agenda' e.g. facial expression, body language, context.
- For students to be familiar with truth as a scale (see Winner's, Handout 5).
- For students to understand why it is necessary to say things which make people feel good and feel safe and that this sometimes involves using 'white lies'.

Activity	Procedure	Equipment
Lie, White lie or Truth?	<p>Remind students of Handout 5 from last week.</p> <p>Read out the statements about yourself. I have included suggestions – but obviously you can personalise them to be about you! Encourage the students to guess if it is true, a 'white lie' or a 'bold-faced' lie. For each one think about why you might say each statement – that is, what might your intent be?</p>	<p>Winner's Handout 5</p> <p>Statements about yourself</p>
Student statements	<p>Before the end of the session, ask students to write a statement about themselves. This is for next week's session.</p>	<p>Cards</p> <p>Pens</p>

I drink at least 3 cups of coffee a day.	I used to live in Rome.	When I was at school I got in trouble for putting potatoes in the teachers' car exhausts.
I wish I had an allotment.	I keep bees.	I love interior design and all of my house is decorated with William Morris wallpaper.
When I was a child I wanted to be an astronaut.	I support Everton.	I've run the London marathon three times.