

SOCIAL THINKING

Part 10 - Session 38

Theme: Perspective Taking

The Boring Moment 3

Aims:

- For students to understand the term, 'The Boring Moment'.
- For students to know that 'The Boring Moment' is part of everyone's day, every day!
- For students to be able to recognise when they are experiencing 'The Boring Moment'.
- For students to be able to recognise what they do (their behaviour) during 'The Boring Moment'.
- For students to know what they should (ideally) do during 'The Boring Moment' (be a good 'Social Fake').
- For students to be able to take on the role of the 'Social Fake' during 'The Boring Moment'.

Activity	Procedure	Equipment
Mr Bean's Boring Moment!	Remind your Form about 'The Boring Moment' and Watch Mr Bean – Falling Asleep in Church https://www.youtube.com/watch?v=bh_g-ZZ6WA 2.44 – 3.50 Discuss the clip with your form. Note that Mr Bean is in church listening to a vicar give a sermon. Explain the context. Discuss the questions using 'think' and 'guess'. You may want to re-introduce the idea of a good 'Social Fake' into the discussion.	You Tube clip Questionnaire for discussion

Mr Bean – Falling Asleep in Church

What is Mr Bean's 'Boring Moment'?

How does Mr Bean respond to his 'Boring Moment'?

What will the man next to Mr Bean think about Mr Bean?

If the vicar sees Mr Bean asleep how will he feel?

If Mr Bean goes to church again, will the same man want to sit next to him? Why?/Why not?

What should Mr Bean have done to get through his 'Boring Moment'?