

SOCIAL THINKING

Part 9 - Session 35

Theme: Perspective Taking

The Social Fake 4

Aims:

- For students to understand that we sometimes need to pretend to be interested in what someone is saying to maintain a relationship (Social Fake).
- For students to know how to use Non-Verbal Communication (NVC) to demonstrate being a good 'Social Fake'.
- For students to know how to use verbal communication to demonstrate being a good social fake e.g. talking about the same topic, asking questions, actively listening.
- For students to be aware that others are forming opinions of them through their ability to be a good 'Social Fake' e.g. polite, impolite etc.

Activity	Procedure	Equipment
Can you fake it?	<p>Ask the group to choose a topic that they all think is boring!</p> <p>As the teacher talks about the boring topic, the students must pretend to be interested – they can either take it in turns to interact with you and show interest through questions and their NVC or as a group they can try to be good 'Social Fakes'.</p> <p>After the task, discuss who was the best 'Social Fake' and why. Perhaps ask the group to comment upon one another and positive things that they used to show interest.</p>	-