

## SOCIAL THINKING

### Part 9 - Session 34

**Theme: Perspective Taking**

The Social Fake 3

**Aims:**

- For students to understand that we sometimes need to pretend to be interested in what someone is saying to maintain a relationship (Social Fake).
- For students to know how to use Non-Verbal Communication (NVC) to demonstrate being a good 'Social Fake'.
- For students to know how to use verbal communication to demonstrate being a good social fake e.g. talking about the same topic, asking questions, actively listening.
- For students to be aware that others are forming opinions of them through their ability to be a good 'Social Fake' e.g. polite, impolite etc.

Activity	Procedure	Equipment
The Good Social Fake	<p><b>NB You will need 2 staff members for this session.</b></p> <p><b><i>Role-play 1</i></b></p> <p>Adult 1 – Talk about a favourite topic</p> <p>Adult 2 – Shows interest – use a range of non-verbal communications (NVC) and ask a range of questions</p> <p><b><i>Role-play 2 (swap over)</i></b></p> <p>Adult 1 – Talk about a favourite topic</p> <p>Adult 2 – Show complete disinterest – no questions, talk about another topic, turn away, yawn etc.</p> <p>After each role-play ask the students if the listener was a good or bad 'Social Fake'. Encourage them to think about NVC and questions.</p>	-