

SOCIAL THINKING

Part 9 - Session 33

Theme: Perspective Taking

The Social Fake 2

Aims:

- For students to understand that we sometimes need to pretend to be interested in what someone is saying to maintain a relationship (Social Fake).
- For students to know how to use Non-Verbal Communication (NVC) to demonstrate being a good 'Social Fake'.
- For students to know how to use verbal communication to demonstrate being a good social fake e.g. talking about the same topic, asking questions, actively listening.
- For students to be aware that others are forming opinions of them through their ability to be a good 'Social Fake' e.g. polite, impolite etc.

Activity	Procedure	Equipment
Spot the good Social Fakes	<p>Cartoons:</p> <ul style="list-style-type: none"> • https://www.youtube.com/watch?v=xqGam-G0xJ8 0.00 – 1.06 (Cavemen) • https://www.youtube.com/watch?v=xAp9n3yBjyo from 30 secs to end (Dilbert – very short clip) <p>Adults interacting:</p> <ul style="list-style-type: none"> • https://www.youtube.com/watch?v=nYqtX3mMzrA • https://www.youtube.com/watch?v=mZdssBq9BRg • https://www.youtube.com/watch?v=fe4oxWz9aSQ <p>Watch the different You Tube clips. Feel free to choose other clips that are of specific interest to your Form Group. Decide if each listener is being a good or bad Social Fake. How do you know? Think about the person's NVC and the questions they ask, sudden topic changes and sarcasm.</p> <p>What will the 'talker' think about the other person? You might discuss if you think the person is interested or not. Also. if they appear rude. Will they keep the friendship?</p>	You Tube clips