

**SOCIAL THINKING**

**Part 8 - Session 27**

**Theme: Perspective Taking**

Social Expectations/Age Group 2

**Aims:**

- For students to be able to understand and use 'age' terms such as 'toddler', 'middle-aged' etc.
- For students to know that there are different social expectations for different age groups.
- For students to be able to match appropriate social behaviours to a given age group.
- For students to be able to label social behaviours that are expected/unexpected.
- For students to be able to say why a given social behaviour is inappropriate for a given age group.

Activity	Procedure	Equipment
<p>Matching &amp; Labels</p>	<p>Return to the activity from last session, re-introducing the age categories and images that you used.</p> <p>1. <i>Match Ages to Images</i></p> <p>Discuss the different terms and encourage your students to match different ages to each group. (Teacher can randomly suggest ages for students to match to each group). Write the ages under the pictures of the different people.</p> <p>2. <i>Generate Labels for Each Age Group</i></p> <p>Encourage each student to give a label or 'expected behaviour' that they would associate with each age group e.g. playful. Use the term 'expected behaviours'. If they are unable to think of labels, make suggestions and see which age group they link the word to. Ensure that students give reasons for their answers e.g. I think playful goes with toddlers because they are young and lively.</p>	<p>Age Terms/ Categories</p> <p>Images of different aged people</p>