

## SOCIAL THINKING

### Part 7 - Session 24

#### Theme: Perspective Taking

#### Reading Other People's Reactions

#### Aims:

1. For students to be aware that face to face communication starts non-verbally in two ways:
  - a. By looking towards a person,
  - b. By guessing (smart guess) what the other person might be thinking,
2. For students to be able to recognise the three symbols used in Chat Cartoons (speech bubble, thought bubble, interruption),
3. For students to be able to use Chat Cartoons to draw different social situations,
4. For students to be able to suggest what story characters are saying in given social contexts,
5. For students to be able to suggest what story characters might be thinking in given social contexts.

Activity	Procedure	Equipment
Chat Cartoons	<p>Remind the students of Chat Cartoons. Use completed examples as visual reminders. Draw speech, thought &amp; interruption bubbles on the board as a reminder of what to do.</p> <p>Show part of a film clip and stop it just after a major event has occurred. For example, if you were watching the episode of 'Only Fools &amp; Horses' where Rodney and Dell are about to catch a chandelier, stop it before the chandelier falls. Try to choose a clip that will appeal to your Form Group. You may want to ask them to choose something the week before you carry out this session, so you can have a think about which scene to select. Try to select a scene a maximum of three characters.</p> <p>Following on from this, encourage the students to draw out a Chat Cartoon that depict what the story characters might say and think after the event has occurred.</p>	<p>Examples of Chat Cartoons with pictures of social situations</p> <p>You Tube film clip</p> <p>Paper &amp; pens</p>