

## SOCIAL THINKING

### Part 7 - Session 23

#### Theme: Perspective Taking

#### Reading Other People's Reactions

#### Aims:

1. For students to be aware that face to face communication starts non-verbally in two ways:
  - a. By looking towards a person,
  - b. By guessing (smart guess) what the other person might be thinking,
2. For students to be able to recognise the three symbols used in Chat Cartoons (speech bubble, thought bubble, interruption),
3. For students to be able to use Chat Cartoons to draw different social situations,
4. For students to be able to suggest what story characters are saying in given social contexts,
5. For students to be able to suggest what story characters might be thinking in given social contexts.

Activity	Procedure	Equipment
Chat Cartoons	<p>Remind the students of Chat Cartoons. Use the two completed examples from last session as a visual reminder. Draw speech and thought bubbles on the board as a reminder of what to do.</p> <p>Encourage the students to choose a picture. This time, encourage students to draw out the scene for themselves, adding in speech and thought bubbles. Discuss what the people are saying and thinking.</p>	<p>Examples of Chat Cartoons with pictures of social situations</p> <p>Social situation pictures</p> <p>Paper &amp; pens</p>