

SOCIAL THINKING

Part 3 - Session 9

Theme: Perspective Taking

Smart Guesses (inferring)

Aims:

- For students to know what a 'smart guess' or 'educated guess' is e.g. using all the information that you have to make a guess.
- For students to be aware of the different types of information that are available e.g. word meaning, body language, facial expression, eye contact, intention/motive, social context/environment.
- For the students to be able to make 'smart guesses' in set activities.
- For students to be able to provide information to enable others to make 'smart guesses' within set activities.

| Activity | Procedure | Equipment |
|-------------------------------|---|--|
| Re-introduce 'Smart Guesses'. | Show card, give definition and ask students for examples. | 'Smart guess' cards Examples of 'smart guesses' (as a back-up/reminder) |
| Social Scenarios pictures | <p>Look for different social scenarios – this could be on You Tube, photos/cartoons on the internet or a scene from a TV programme. (Some examples are given below).</p> <p>Look at different Social Scenarios. Select the different types of information (see Smart Guess prompt) that you can use to work out:</p> <p>1. What has happened,</p> | <p>Pictures/film clips/cartoons, scene from a TV programme of different social scenarios.</p> <p>'Smart Guess' prompt</p> <p>Questions</p> |

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|--|---|--|
| | <ol style="list-style-type: none">2. How the people are feeling,3. The intention of the people,4. What might happen next. | |
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What has happened?

How do you know? - Think about the different types of information you can use to make a Smart Guess.

How are the people are feeling? OR What is the person feeling?

How do you know?

What is the intention of the different people? OR What is the intention of the person?

How do you know?

What might happen next?

How do you know?



