



## WIRRAL HOSPITALS' SCHOOL

*"Working together to make everything better"*

### SOCIAL SKILLS

#### Part 3 - Session 7

**(You may need to carry out this session over two form time sessions)**

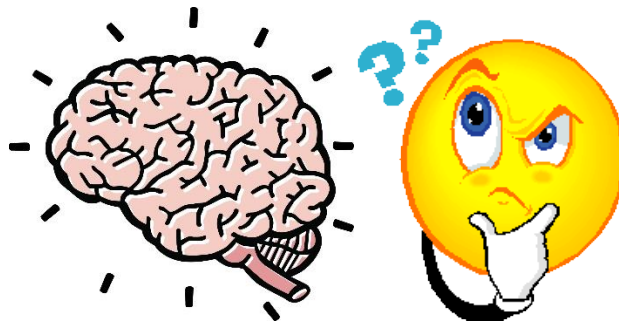
**Theme: Perspective Taking**

Smart Guesses (inferring)

#### **Aims:**

- For students to understand the concept of a 'smart'/educated guess e.g. using all the information that you have to make a guess.
- For students to be aware of the different types of information that are available e.g. word meaning, body language, facial expression, eye contact, intention/motive, social context/environment.
- For the students to be able to make 'smart guesses' in set activities.
- For students to be able to provide information to enable others to make 'smart guesses' within set activities.

Activity	Procedure	Equipment
Introduce 'Smart Guesses'.	Introduce 'Smart Guess' card, give definition and show all the different types of information that can be used to make a 'smart guess'. Provide examples (social scenario pictures with written information – see below).	'Smart Guess' prompt  Examples of 'smart guesses'
Word Web guessing game	Introduce word web with pictures. Demonstrate how to play guessing game. Today, we're going to use word meaning to make inferences/smart guesses....  Play in pairs or as a small group. One student chooses a picture, the other students ask word web questions. The students guess the word when they have enough information to make a 'Smart Guess'. Discuss how they were able to guess correctly.	Word web  Pictures  'Smart Guess' prompt
Inferential Clues	Challenge the students to provide one piece of information that will enable another student to correctly guess their picture.	Word web  Pictures  'Smart Guess' prompt



## 'Smart Guess'

Here are the different types of information we can use to make a 'smart' or 'educated' guess:



Word meaning



Body language



Facial expression



Eye contact



Intention/motive



Social context/environment

Examples of how we can use information to make 'smart guesses':



Feeling stressed

- Facial expression
- Body Language
- Context

What's making the woman feel this way?



The man is giving his flip flops to the girl.

- Motive of the man – Wants to help the girl. Showing kindness.
- Body language of the girl (covering her face, holding her head down) - feeling hopeless, ashamed, upset.

What can you guess about the girl?



If you were talking to his man and he looked like this you would know that he's not interested!

- No eye contact
- Body Language
- Facial expression

How would you feel if you were talking to this man?

Pictures for students:



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- Body Language
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