

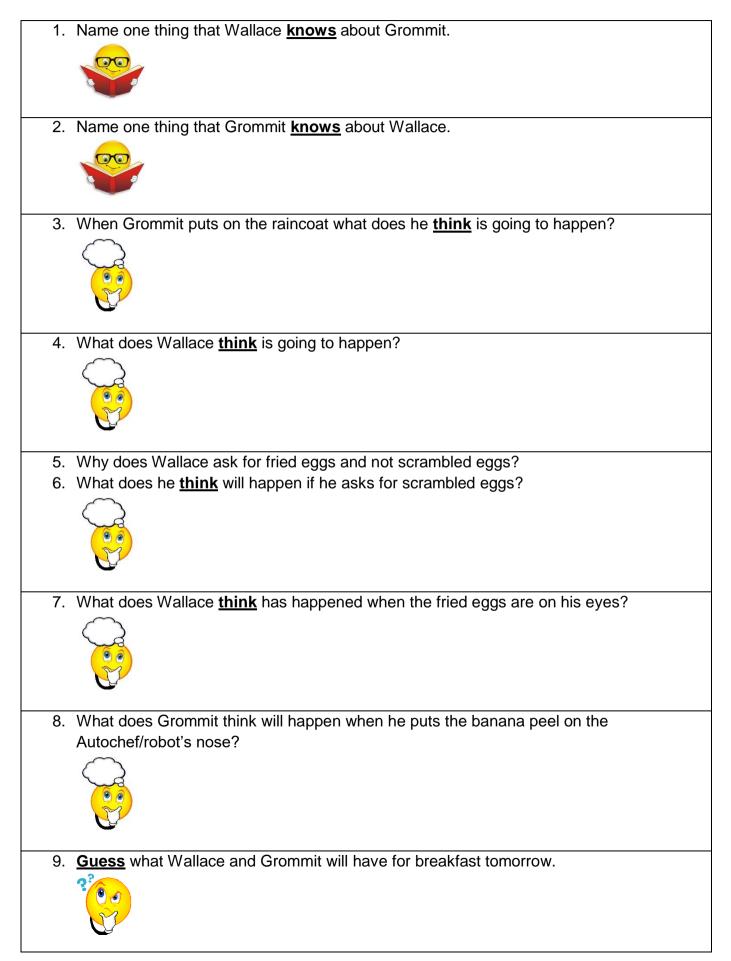
Social Skills		
Session 1		
Theme: Perspective Taking         Lesson's Theme: Vocabulary of Perspective		bulary of Perspective
Aims:		
<ul> <li>For students to be aware of the concepts 'know', 'think' and 'guess'.</li> <li>For the students to be able to identify what one story character knows about another character/situation.</li> <li>For students to be able to suggest what one story character might think about another character/situation (infer).</li> <li>For students to be able to guess what might happen next in the story</li> </ul>		
Activity	Procedure	Equipment
Introduce vocabulary and cards (2 mins)	Show cards & discuss examples	Symbols
Video (8 mins)	Watch Wallace & Grommit scene (1 ½ mins)	Wallace & Grommit U-Tube clip
	Discuss & answer know/think questions	https://www.youtube.com/w atch?v=mbBO-hiF8wE 3.24 – 4.42

## Note for Teaching Staff:

'Know' is the easiest concept. If a student is finding the session difficult start with the facts and 'know'.

- Know = facts
- Think = clues to infer
- Guess = predict what might happen. This can be opened out to lots of different possibilities.







1. Name one thing that Wallace knows about Grommit.

Encourage students to think about 'hard' facts. e.g. Wallace knows that Grommit is a dog.

Use 'know' symbol.

- 2. Name one thing that Grommit knows about Wallace.
  - a. e.g. Grommit knows that Wallace is an inventor.

3. When Grommit puts on the raincoat what does he think is going to happen?

- 4. What does Wallace think is going to happen?
- 5. Why does Wallace ask for fried eggs and not scrambled eggs?
- 6. What does he think will happen if he asks for scrambled eggs?
- 7. What does Wallace think has happened when the fried eggs are on his eyes?
- 8. What does Grommit think will happen when he puts the banana peel on the Autochef/robot's nose?
- 9. Guess what Wallace and Grommit will have for breakfast tomorrow.

(Possibly discuss meaning of 'continental' breakfast)



